

# 5 Gifts

## To Give Learners (& Yourself)

When designing a learning opportunity...



### Prep *Time*

Do the hard work ahead of time. Design the learning experience, thinking routines, performance indicators, learning spaces, and materials beforehand.

#### Results

Putting in the time beforehand frees you to be present and engage with your learners. It expands your capacity to differentiate, provide authentic feedback, and build upon moments of wonder and curiosity.



### Your Silence

Wait... Be quiet, let learners talk, respond, and push each other.

#### Results

Wait time is a real thing and it is effective. Allowing students quiet time to reflect before (and after) responses, reinforces the value you place on their thoughts and nurtures a culture of intellectual respect.



### Practice What You *Preach*

Stop talking about concepts and start implementing them. Right now...

#### Results

Seeing concepts in action gives learners more context. Students are able to create and own their learning by doing. So, if you are sharing about Thinking Routines, actually use them!

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## To Give Learners (& Yourself)

When designing a learning opportunity...



Give learners opportunities to connect with each other.

### Results

#### Collective Cognition

Giving learners time to connect takes advantage of the human capital in your room and extends your ability to reach more learners. It encourages soft skills like empathy and the ability to handle criticism.



Create a space that ignites curiosity and creativity, in the classroom and beyond. Step back and watch what unfolds!

### Results

#### Extended Learning

Extended learning provides opportunities to build perseverance and self-directed, insatiable learners who know where to go for more. These learners ask the questions: I wonder what we are going to do tomorrow? What can I learn next?

What other gifts can you give to learners (and yourself) as you design learning opportunities?

Share your thoughts: [#Edugifts](https://twitter.com/Edugifts)